MANTENO COMMUNITY UNIT SCHOOL DISTRICT NO. 5 Regular Meeting of the Board of Education Tuesday, May 23, 2006 – 6:30 P.M. High School Library

AGENDA

I. Regular Business:

- A. Call to Order: (Meeting was called to Order at _____ P.M.)
- B. Roll Call: ____ Dodge; ____ Mallaney; ____ Martin; ____ Nelson;
 - _____ Strawson; _____ Toepper; _____ Stauffenberg
- C. Pledge of Allegiance
- D. Additional Items for the Agenda
 - (The Board may place additional items on the agenda with approval by the majority.)

II. Public Hearings/Petitions/Comments

- A. PTO President Lana Byerley will give an update
- B. Dralle Perfect Attendance Report: Drawing, June 7th, 6:30 p.m. Peotone Atrium
- C. Recognition WYSE
- D. Public Comment

III. Report of Board Committees or Representatives:

- A. Building Committee
- B. Finance Committee
- C. Curriculum and Technology Committee
- IV. Consent Agenda Note: You may ask the President to remove any item you would like to discuss.
 - A. Minutes
 - B. Financial Reports
 - C. Resignations
 - D. Retirements
 - E. Maternity Leaves
 - F. Employments
 - G. Floating Custodial Holiday
 - H. District Camp Policy Second Reading
 - I. Middle School Handbook
 - J. High School Handbook
 - K. Non-Certified Salary Corrections

V. Unit Office Report

- A. Ground Breaking Ceremonies on May 25th
 - 1:30 p.m. at the Middle School and 2:15 p.m. at the High School
- B. Report on April as Perfect Attendance Month
- C. Upcoming Events: IESA Speech Contest on October 28th (23 schools), Last full day of school is May 25th, Report Card pickup is May 30th.
- D. Construction Update
- E. Rounding up Kindergartners, we have handed out 162 packets with 138 returned.

VI. Old Business

- VII. New Business
 - A. Bus Lease
 - B. Michael Jornov Memorial Turf Room
- VIII. Executive Session for the Purpose of Personnel, Land Acquisition, Negotiations, Compensation, Contractual Issues and/or Discipline Issues. THERE MAY BE ACTION FOLLOWING THE EXECUTIVE SESSION
- IX. Action Resulting From Closed Session
- X. Adjournment